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## Graded Arabic Literacy Programme

### “Discover the Fun of Reading”

Interactive Knowledge Centre publishes a graded Arabic literacy scheme, Discover the Fun of Reading, in association with Heinemann. This in-class literacy programme is designed to focus on emergent readers, both native and non-native speakers, and is modelled after Heinemann’s Rigby and Rigby Star schemes. Visit [www.intkc.com/education/dfr.htm](http://www.intkc.com/education/dfr.htm) for further details.

The scheme has been used with native speakers, Arabs learning Arabic as a second language, children learning Arabic as a foreign language, and students who may have learning difficulties.

Arabic extra curricular resources, particularly at the emergent level, are rather scarce. During our market research and assessment exercises, teachers express there is nothing like this programme in the market.

**Discover the Fun of Reading** is teacher created programme for teachers. Rather than translating text intended to western kids, our philosophy necessitated a new authorial and editorial undertaking to ensure local compatibility.

The programme contains 3 stages so far, with stages 4 and 5 planned for publication later in the year. Stage 1 is picture books. Stage 2 starts with one word per page to 2 words per page with repetition, to 2 words without repetition, all the way to 4 words with repetition. Stage 3 starts with one long sentence and ends with 2 sentences every other page, with repetition. We do not grade the reading programme per grade, rather per reading competency. However schools which have adopted the scheme have used it with nursery, KS1 & KS2 groups.

INTKC has recently released teacher bags which include big books and teacher support material (COMBO CD including a teacher guide for each story and student worksheets). The big books have attracted much interest and enthusiasm from teachers who are able to replicate, to some degree, what their colleagues are doing during English classes.

The scheme is also supported by a 2-day teacher training module addressing literacy strategies for emergent readers. INTKC insists that all schools adopting the programme undergo the training to ensure teachers know how to use the programme.

The scheme has been recently adopted as the exclusive Arabic curricular resources for the Madares Al Ghad schools, part of the UAE Ministry of Education. Moreover, the programme has been adopted by Ministries of Education in Oman and Bahrain as well as private operators from the Abu Dhabi Education Council, and independent schools in Qatar. In addition, the scheme has been adopted by over 80 local, bilingual and international schools around the world including several IB PYP schools which have adopted the programme to complement their Arabic curriculum.