



Discover the Fun of Reading

A graded Arabic literacy programme

Teacher Training Workshop

- Objective

This workshop is designed to equip teachers with a repertoire of practical literacy teaching strategies which could be easily employed in classroom settings.

Using examples from the *Discover the Fun of Reading* programme, the workshop explores strategies which could be used with other literacy resources.

- Duration

The workshop lasts for 2 consecutive days.

- Assessment

At the end of the workshop, INTKC conducts an assessment including feedback from participants. INTKC would prepare the assessment results within 2 weeks of the workshop, and would publish the results on its website.

Topics covered during the workshop

1. Using books with emergent readers to support the development of their:
 - cognitive skills
 - pictorial and verbal literacy
 - listening, thinking and expressive skills
2. Examples from *Discover the Fun of Reading* literacy programme
 - Construct language structures and increase vocabulary
 - Analysis and deconstruction skills
 - Infer information from pictures
 - Link content to personal experiences
3. Communication skills
 - Listening
 - Speaking
 - Reading
 - Writing
4. Developing social skills
 - Self Concept
 - Self control
 - Approach to Learning
5. Listening Skills
 - Gaining meaning through listening
 - Phonemic awareness
6. Speaking Skills
 - Speaking clearly and conveying ideas effectively
 - Using expanded vocabulary and language for a variety of purposes
 - Retelling events or relaying messages in more than short phrases, using appropriate volume, tone, speed, and enunciation
 - Telling a story or message in an organised way including all relevant information

- Initiating conversations and asking questions in sentence form rather than with a few words or phrases
- Beginning to follow rules for conversations (taking turns and staying on topic)

7. Reading Skills

- Promoting interest in books and reading-related activities
- Understanding of concepts of print
- Letters, sounds, and their relationships
- Fiction and non-fiction text
 - Holding print material in the correct position
 - Locating the front cover, back cover, and title page of a book
 - identifying story elements (characters, setting, events, beginning, middle, end)
 - Following words from right to left, top to bottom, and return sweep on a printed page
 - Distinguishing letters, words, and sentences
 - Identifying letters of the alphabet in different positions within the word (first letter, middle, end, connected and/or separate)
 - The role of authors and illustrators
 - Matching voice with print through associating words and phrases with their written forms.
 - identifying author's purpose
 - Recognising characters' actions and feelings
 - Looking at pictures and predicting what will happen next
 - Retelling stories using beginning, middle, and end
 - Restating information from an informative text
 - Relating content to personal experiences

8. Writing Skills

- Represent stories through pictures, dictation, and play
- Understanding purpose of writing